



PDG / Equity Grant Funding Summary 2025-26

Grant	Total	Breakdown of activities, expenditure	Intended Impact of Expenditure
LEAG – Equity (PDG)	£145,471	<p>Learning & Teaching</p> <ul style="list-style-type: none"> Additional LSOs to provide small focus group and live feedback pedagogy throughout the school Additional LSOs to provide targeted interventions in Literacy and reading / phonics (including Catch Up & Lexia). Subscription costs for lexia tool to support pupils phonic and reading progression Additional LSOs to provide targeted interventions in Mathematics and numeracy (iXL). Subscription costs for iXL to support pupils numeracy progression Resources for pupils to access digital interventions at home. <p>Pupil Wellbeing</p> <ul style="list-style-type: none"> Additional LSOs to provide Individual Thrive interventions. 	<ul style="list-style-type: none"> Smaller group working allows instant feedback and visible progress in the short and long term for all learners. Maximise pupil progress in Literacy and phonics /reading. Targeted pupils make improved progress towards matching their chronological age expectations. (Catch up: <i>EEF Toolkit Impact +2 months</i>) (Lexia: <i>EEF Toolkit Impact +2 months</i>) Maximise pupil progress in numeracy. Pupils make improved progress towards matching their chronological age expectations. Disadvantaged pupils to be able to access digital interventions at home to further progress and engage families in their learning. To improve wellbeing for all pupils throughout the school, but with particular focus on vulnerable learners (<i>EEF Toolkit Impact +4 months</i>)

		<ul style="list-style-type: none"> • Play Therapist employed for 2 days a week to work with 8 pupils every 12 weeks. • Funding to support our Dydd Gwener Gwych (DGG) initiative every Friday morning. DGG activities are linked to Health & Wellbeing AOLE and enable pupils to access additional opportunities and experiences. <p>Community Focused Schools</p> <ul style="list-style-type: none"> • To develop and improve targeted parental engagement and support, including the further development of the family room (uniforms, PC availability, drop in sessions etc) • To provide additional LSO capacity to manage our Big Bocs Bwyd (BBB) for families and the community. <p>Wider Strategies</p> <ul style="list-style-type: none"> • To subsidise school trips, sporting competition contributions and Christmas experiences for our disadvantaged learners. • To deliver annual CEC Cluster project 	<ul style="list-style-type: none"> • To improve wellbeing for all pupils throughout the school, but with particular focus on vulnerable learners • Improved wellbeing of pupils by having opportunity to participate in a range of activities that will boost their confidence, wellbeing, self esteem and life experiences. • Increase parental engagement with ourselves and support services. • Maintenance of our BBB for family and community use. • All pupils are able to participate in all school events. • CEC pupils to benefit from additional opportunities and experiences to support their wellbeing.
LEAG – Equity (EYPDG)		<p>Early Years Intervention</p> <ul style="list-style-type: none"> • Contribution towards cost of staffing 2 smaller reception classes to provide low 	<ul style="list-style-type: none"> • Pupils have improved early intervention and increased progress through better

		<p>staff:pupil ratios.</p> <ul style="list-style-type: none"> • Interventions by trained staff (e.g. Wellcomm, Language Links, DEST) 	<p>lower ratios.</p> <ul style="list-style-type: none"> • Maximise pupil progress. Targeted pupils make improved progress towards matching their chronological age expectations.
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