



Additional Learning Needs

Penybont Primary School

What is the purpose of this document?

- ▶ To share with you what you can expect from the school and the Local Authority regarding ALN
- ▶ To answer the question: What is ALN?
- ▶ To show how we support pupils at Penybont

**Does my child have additional learning
needs?**

The ALNET Wales Act 2018 (Part 2, Chapter 1) says:

A person has **(ALN)** if he or she has a learning difficulty or disability which calls for **additional learning provision. (ALP)**

A child does *not* have ALN if their lack of progress or learning difficulties can be addressed through differentiated teaching of the kind that is usually available in schools, called **Universal Provision**

So...do they have a learning difficulty or disability AND do they need provision that is in addition to and different from other pupils?

A diagnosis does not always mean ALN

Currently we have just under 2% of pupils with ALN - the large majority have their needs met through Universal Provision

Pupil Progress Reviews held every term

In the ALN Act

**What happens if there are
concerns that my child has an
ALN?**

Person Centred Planning (PCP) meeting will be held with anyone involved with your child to share information

Decision will be made whether child has a learning need that can't be met with the Universal Provision at school

An **Individual Development Plan** (IDP) will be developed involving the child where appropriate, with outcomes and shared

Reviewed annually

The new system intends to be transparent and parents/carers involved in the process. This should avoid disagreements but if they are not happy with decisions that have been made about their ALN or IDP by a school, they may request that the LA reviews or reconsiders it.

What happens?



**What is available at
Penybont to support
pupils?**

Universal Provision at Penybont

Every child has a **One Page Profile** outlining what support they may need, any approaches that help your child, do they need access any particular resources and any targeted support programmes they may be having to help with their needs.

Wellbeing, Emotional and Social needs

Outdoor learning for all pupils- supports areas of the curriculum as well as Wellbeing

Thrive sessions - a whole school approach to help children become more emotionally resilient and better placed to engage with life and learning. - individual support sessions, class action plan

Play Therapy - Play Therapy is a type of therapy where play and art materials are used as the main way for people to express themselves.

Dydd Gwener Gwych – A range of mostly practical life-skills and wellbeing-focused activities running from Y1 – Y6 on Friday mornings.

Universal Provision at Penybont

Literacy and Numeracy needs

Differentiated work usually in groups

Work is chunked, use of scaffolds, alphabet mats, extra thinking time, partner work, number lines, sentence starters, triangular pencils, reading rulers and instructions broken down

Use of technology to record or read text

Tasks are a mixture of teacher-led, LSO-supported and independent missions

Extra reading with an adult

Catch Up Reading Support

DEST (Dyslexia Early Screening Test)

LEXIA support

WellComm and Language Link interventions

Universal Provision at Penybont

Sensory needs – sensory boxes, quiet and calm areas available. Flexible uniform approach and canteen adjustments.

Hearing impaired - seating arrangements, aides, support from the HI team

Gross/fine motor difficulties - fine motor activities like finger gym to strengthen the muscles in the fingers and Smart Moves programme which screens children and suggests support to develop gross motor skills

Visually impaired - support from VI services, staff educated on appropriate colours for text and backgrounds.

Universal Provision at Penybont

Communication needs

- WellComm in Nursery
- Speech Links programmes for delivery of Sounds
- Language Links programmes in a group to help with understanding of language
- Behavioural or ASD support is bespoke to the child - reasonable adjustments e.g. ear defenders, timers, fidget toys, visual prompts, extra adult support, lunchtime provision,

Universal Provision at Penybont

Who supports the school?

WE CAN MAKE REFERRALS TO:

- SCHOOL EDUCATIONAL PSYCHOLOGY SERVICE
- COGNITION & LEARNING
- HEALTH VISITORS/SCHOOL NURSE
- COMMUNICATIONS AND RELATIONSHIPS (CART) TEAM
- SPEECH THERAPISTS
- OCCUPATIONAL THERAPIST
- EARLY HELP FOR SUPPORT AT HOME
- FAMILY ENGAGEMENT OFFICER

What should I do if I have a concern?



IF YOU ARE CONCERNED ABOUT ANY ASPECT OF YOUR CHILD'S DEVELOPMENT, TALK WITH THE CLASS TEACHER IN THE FIRST INSTANCE.

WE ARE AVAILABLE TO CHAT OVER ANY ALN NEEDS YOU MAY HAVE QUESTIONS ABOUT.

THANK YOU,
MRS JAMES AND MR BRIDGEMAN