

**Ysgol / School: Penybont Primary School**

**Gwobr / Award: Arian**

Targed /Target	Meysydd llwyddiannus /Areas of success	Taro'r targed/Target met?
<b>Un - Sefydli ethos Gymreig weledol</b> Visual Welsh ethos	A strong Welsh ethos throughout. All classes have Welsh displays and reading areas. All general signage is bilingual with yard game signs displayed around outdoor play areas and investment in new signs in place for all areas inside the school. Art work that has been produced by the children and local Welsh artists is on display throughout the school with pupils and staff proudly celebrating their work.	Yes
<b>Dau - Manteision dysgu'r Gymraeg</b> Advantages of Welsh	Pupils were clear about the advantages of learning Welsh. They encourage others through tocynnau iaith and celebrated in assemblies and rewarded by the Welsh lead. Many enrichment activities have been enjoyed – the Criw is helpful in planning activities and are looking forward to developing their fruit tuck shop with parents during sports day.	Yes
<b>Tri - Y defnydd o'r Gymraeg yn achlysurol o fewn yr ystafell ddosbarth</b> Incidental Welsh in the classroom	Adults and pupils use incidental Welsh consistently. Daily Helpwr Heddiw sessions are implemented in all classes with effective use of games to drill sentence patterns. The school has invested in the professional learning of staff, which is ongoing to continue to strengthen staff confidence and consistency across the school.	Yes
<b>Pedwar - Y defnydd o'r Gymraeg yn achlysurol y tu allan i'r ystafell ddosbarth</b> Incidental Welsh outside the classroom	Welsh is consistently used by both adults and pupils to greet each other and ask questions around the school. A phrase of the week is shared with parents via digital platforms to encourage parents to use Welsh sentence patterns on the school gate to greet staff. Lunch time staff also use Welsh patterns with language mats being used to encourage different sentence patterns. Yard games have been developed and all staff are trained and encouraged to promote these during playtimes.	Yes
<b>Pump - Cymraeg yn y Gwasanaethau</b> Welsh Assemblies	Pupils introduce Welsh phrases in assemblies which are then displayed in school and encouraged by rewarding pupils with tocynnau iaith. In class assemblies are held weekly with Welsh being used in all whole school assemblies. During reward assemblies all staff use Welsh sentence patterns when handing out certificates, e.g. dw i wedi dewis...achos.....	Yes
<b>Chwech - Apiau a gwefannau i fireinio'r dysgu a'r mwynhad</b> Welsh Apps and Websites	Pupils use a range of Welsh websites and apps. iPads are utilised for Welsh tasks and accessing apps such as Duo Lingo. Information about appropriate Welsh apps and websites is available in classes. Children create podcasts during their Dydd Gwener Gwych time. They focus on developing Welsh patterns by recording dialogues and look at the Curriculum Cymreig element by discussing significant Welsh people such as athletes and Welsh artists.	Yes
<b>Saith - Gweithgareddau cyfoethogi</b> Enrichment activities	An annual school Eisteddfod is held. Pupils help organise celebrations for Dydd Gŵyl Dewi and take part in days such as Diwrnod Shwmae. The also took part in the Jambori and shared a Welsh food tasting day.	Yes

	Children have the opportunity to visit St Ffagan, St Donats, Porthcawl and Llanwrthyd Wells to develop their sense of place in Wales.	
<b>Wyth - Datblygu darllen</b> Developing Reading	All classes have an appropriate range of reading resources. Books are shared and discussed via the interactive whiteboard. Welsh books are clearly available in the school library. Year 3 to 6 share texts and discuss and answer questions about the text shared.	Yes
<b>Naw - Cymraeg ar draws y Cwricwlwm</b> Welsh across the curriculum	Evidence of Welsh across the curriculum is seen around the school and in books. Purposeful Welsh phrases displayed where appropriate. Welsh marking comments are used by staff. Welsh activities are also planned for during the pupils mission time, encouraging the pupils to use language patterns independently.	Yes
<b>Deg - Agwedd Gadarnhaol</b> Positive attitude to Welsh	Pupils and staff alike demonstrate a highly positive attitude to Welsh. Members of "the Welshies" obviously enjoy their role and are eager to continue and develop it further.	Yes

#### **Sylwadau Cyffredinol / General Comments**

- Siarter Iaith Cymraeg Campus is driven by very strong leadership from the Welsh subject leader. The process is also supported highly effectively by the headteacher, SLT and all staff. The whole school approach at Penybont Primary is evidently a strength.
- Highly enthusiastic pupils are instrumental in implementing, developing and monitoring Siarter Iaith Cymraeg Campus. This ensures a strong pupil voice throughout the process.
- Extensive evidence has been collected for all ten targets digitally and there is very strong and attractive evidence clearly displayed and celebrated around the school.
- The school's progress on the Siarter Iaith Cymraeg Campus journey is clearly shown on a display in the main hall.
- Whilst celebrating and taking pride in the school's progress, the subject leader is eager to embed the good practice and continue to develop the Welsh ethos they have worked so hard to achieve. They hope to achieve the gold award.

**Llongyfarchiadau i bawb yn Ysgol Penybont, rydych chi'n llwyr haeddu gwobr arian Siarter Iaith Cymraeg Campus.  
Congratulations to everyone in Penybont Primary, you richly deserve the Siarter Iaith Cymraeg Campus silver award.**

#### **Prif Meysydd i'w Datblygu / Main Areas for Development**

- The Welshies to continue to monitor, encourage and lead the way on Welsh development.
- Link with a Welsh medium primary school to work collaboratively on projects.
- Continue to develop Welsh reading skills across the school.

Dilyswyd gan/Verified by: Ceri Rees and Emma Fletcher

Dyddiad/Date: 24/06/2024