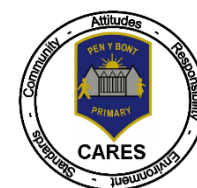


Curriculum Overview

Areas of Learning & Experiences – Statements of What Matters – Threads



AOLE	Statement of What Matters	Thread
Health & Well-being	HWB1 - PHYSICAL HEALTH Developing physical health and well-being has lifelong benefits –	Physical Literacy Impact of Nutrition Emotional + Physical Connection Physical Health + Safety
	HWB2 - MENTAL HEALTH How we process and respond to our experiences affects our mental health and emotional well-being –	Self-awareness and self-regulation Communicating and seeking help Reflection Empathy
	HWB3 - DECISION MAKING Our decision making impacts on the quality of our lives and the lives of others –	Informed Choices Impact of Decisions Managing Risks
	HWB4 - SOCIAL INFLUENCES How we engage with social influences shapes who we are and affects our health and well-being	Influence Values
	HWB5 - RELATIONSHIPS Healthy relationships are fundamental to our well-being -	Relationships Communicating Feelings Conflict Safety Respect
AOLE	Statement of What Matters	Thread
Expressive Arts	EA1 – EXPLORING Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.	Techniques and resources Identity and culture Communicating effectively
	EA2 – RESPONDING Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.	Evaluating and developing Context, time and place Artistic communication
	EA3 – CREATING Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.	Audience and purpose Techniques and skills Planning creative works Performing, presenting and sharing creative works Approaching and managing creative challenges Health, safety and consideration of others
AOLE	Statement of What Matters	Thread
Science & Technology	ST1 – SKILLS Being curious and searching for answers is essential to understanding and predicting phenomena	Enquiry, investigation, experimentation
	ST2 – DESIGN TECHNOLOGY Design thinking and engineering offer technical and creative ways to meet society's needs and wants	Design context and innovative thinking Design decision making Design communication Systems thinking Safe use of tools and materials Prototyping and making
	ST3 – BIOLOGY The world around us is full of living things which depend on each other for survival	Ecosystems Living things Health and disease
	ST4 – CHEMISTRY Matter and the way it behaves defines our universe and shapes our lives	Properties of materials Chemical reactions Extraction, refinement and analysis
	ST5 – PHYSICS Forces and energy provide a foundation for understanding our universe	Forces and motions Energy Electricity Waves Magnetism
	ST6 – COMPUTER SCIENCE Computation is the foundation of our digital world	Computational systems Cyber security Algorithms Data

AOLE	Statement of What Matters	Thread
Humanities	H1 – ENQUIRY Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future	Asking questions and framing enquiries Observing and researching Understanding and evaluating evidence Presenting conclusions and judgements
	H2 – VIEWS & OPINIONS Events and human experiences are complex and are perceived, interpreted and represented in different ways	Developing own and others opinions Understanding the views and perspectives of others Changing perspectives
	H3 – HUMANS & THE LANDSCAPE / ENVIRONMENT Our natural world is diverse and dynamic, influenced by processes and human actions	Interrelationships and interdependence Places Spaces Changes in places, spaces and environments
	H4 – IDENTITY, CONTINUITY & CHANGE Human societies are complex and diverse, and shaped by human actions and beliefs	Change and continuity Cause and effect Identity Diversity Community Governance Relationships
	H5 – PERSONAL RESPONSIBILITY & GLOBAL CITIZENSHIP Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action	Justice, inequality and rights Citizenship, behaviour and action (linked to sustainability) Ethical and moral questions and the impact of decisions Social action
AOLE	Statement of What Matters	Thread
Mathematics and Numeracy	MN1 – NUMBER The number system is used to represent and compare relationships between numbers and quantities	The number system Relationships within the number system Calculations Financial literacy
	MN2 – ALGEBRA Algebra uses symbol systems to express the structure of mathematical relationships	Patterns and sequences Equalities and inequalities Manipulating Solving Graphing
	MN3 – GEOMETRY Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world	Measurement Shape and space Positions Angles
	MN4 – DATA HANDLING Statistics represent data, probability models chance, and both support informed inferences and decisions	Collecting data Representing data Interpreting data Probability
AOLE	Statement of What Matters	Thread
LLC - English	LLC1 – DIVERSITY OF LANGUAGES Languages connect us	Language and identity Using Languages Links between languages Diversity in Languages Translanguaging
	LLC2 – EXPRESSED LANGUAGE Understanding languages is key to understanding the world around us	Developing Understanding Listening with empathy Reading Strategies Inference Grammatical Constructs impact The meaning of texts Responding to Texts Vocabulary
	LLC3 – RECEIVED LANGUAGE Expressing ourselves through language is key to communicating	Communicating effectively Crafting speech Reflecting on my communication skills Collaboration and discussion Handwriting Spelling Punctuation Communicating ideas and opinions Audience and purpose
	LLC4 – LITERATURE Literature fires imagination and inspires creativity	Engaging with Literature Creating Literature Responding to Literature Developing empathy through Literature

AOLE	Statement of What Matters	Thread
LLC - Welsh	LLC1 – DIVERSITY OF LANGUAGES Languages connect us	Language and identity Using Languages Links between languages Diversity in Languages Translanguaging
	LLC2 – EXPRESSED LANGUAGE Understanding languages is key to understanding the world around us	Developing Understanding Listening with empathy Reading Strategies Inference Grammatical Constructs impact The meaning of texts Responding to Texts Vocabulary
	LLC3 – RECEIVED LANGUAGE Expressing ourselves through language is key to communicating	Communicating effectively Crafting speech Reflecting on my communication skills Collaboration and discussion Handwriting Spelling Punctuation Communicating ideas and opinions Audience and purpose
	LLC4 – LITERATURE Literature fires imagination and inspires creativity	Engaging with Literature Creating Literature Responding to Literature Developing empathy through Literature
AOLE	Statement of What Matters	Thread
LLC – International Language	LLC1 – DIVERSITY OF LANGUAGES Languages connect us	Language and identity Using Languages Links between languages Diversity in Languages Translanguaging
	LLC2 – EXPRESSED LANGUAGE Understanding languages is key to understanding the world around us	Developing Understanding Listening with empathy Reading Strategies Inference Grammatical Constructs impact The meaning of texts Responding to Texts Vocabulary
	LLC3 – RECEIVED LANGUAGE Expressing ourselves through language is key to communicating	Communicating effectively Crafting speech Reflecting on my communication skills Collaboration and discussion Handwriting Spelling Punctuation Communicating ideas and opinions Audience and purpose
	LLC4 – LITERATURE Literature fires imagination and inspires creativity	Engaging with Literature Creating Literature Responding to Literature Developing empathy through Literature